

# Introduction to Modeling

## Kelly McConville **Stat 100** Week 5 | Fall 2023

## STATISTICS CONCENTRATION INFO EVENT

October 6th: 12pm-2pm Science center room 316

Come by to learn about the statistics concentration and secondary. Enjoy the start of fall with some pumpkin-related treats & pumpkin painting! All are welcome!

PIZZA WILL BE<br/>SERVED!

Come paint a<br/>pumpkin!



## Announcements

- No lecture on Monday University Holiday.
- Some Monday Office Hours will also be cancelled. Make sure to check the office hours schedule.
- Discuss upcoming exam:
  - Midterm next week
    - In-class: Wed, Oct 11th 10:30 11:45am
    - Oral: Wed afternoon Fri, Oct 13th
    - No sections during midterm exam week!

## **Goals for Today**

- Introduce statistical modeling
- Simple linear regression model

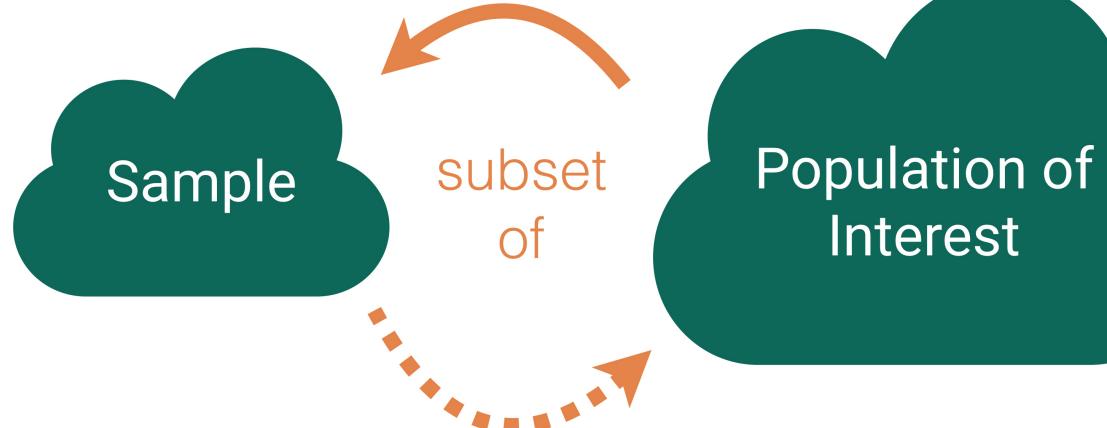
Measuring correlation

## **Thoughts on Data Collection Goals**

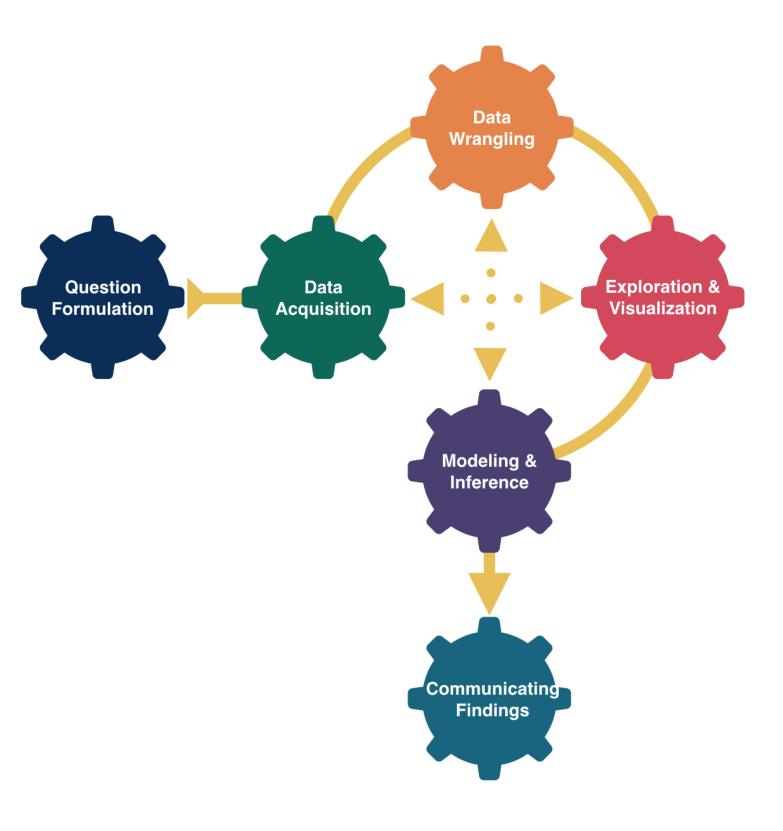
- Random assignment allows you to explore causal relationships between your explanatory variables and the predictor variables because the randomization makes the explanatory groups roughly similar.
- How do we draw causal conclusions from studies without random assignment?
  - With extreme care! Try to control for all possible confounding variables.
  - Discuss the associations/correlations you found. Use domain knowledge to address potentially causal links.
  - Take more stats to learn more about causal inference.
- But also consider the goals of your analysis. Often the research question isn't causal.

**Bottom Line:** We often have to use imperfect data to make decisions.

## **Conclusions, Conclusions**



## Recap



## **Typical Analysis Goals**

**Descriptive:** Want to estimate quantities related to the population.

 $\rightarrow$  How many trees are in Alaska?

**Predictive:** Want to predict the value of a variable.

 $\rightarrow$  Can I use remotely sensed data to predict forest types in Alaska?

**Causal**: Want to determine if changes in a variable cause changes in another variable.  $\rightarrow$  Are insects causing the increased mortality rates for pinyon-juniper woodlands?

We will focus mainly on descriptive/causal modeling in this course. If you want to learn more about predictive modeling, take Stat 121A: Data Science 1 + Stat 121B: Data Science 2.

## Form of the Model

$$y = f(x) + \epsilon$$

### Goal:

- Determine a reasonable form for f(). (Ex: Line, curve, ...)
- Estimate f() with  $\hat{f}()$  using the data.
- Generate predicted values:  $\hat{y} = \hat{f}(x)$ .

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## Simple Linear Regression Model

Consider this model when:

- Response variable (y): quantitative
- Explanatory variable (x): quantitative
  - Have only ONE explanatory variable.
- AND, f() can be approximated by a line.

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"The social contract of Halloween is simple: Provide adequate treats to costumed masses, or be prepared for late-night tricks from those dissatisfied with your offer. To help you avoid that type of vengeance, and to help you make good decisions at the supermarket this weekend, we wanted to figure out what Halloween candy people most prefer. So we devised an experiment: Pit dozens of fun-sized candy varietals against one another, and let the wisdom of the crowd decide which one was best." – Walt Hickey

"While we don't know who exactly voted, we do know this: 8,371 different IP addresses voted on about 269,000 randomly generated matchups.2 So, not a scientific survey or anything, but a good sample of what candy people like."

Which would you prefer as a trick-or-treater?

Battle::Candy

Hershey's Special Dark

Payday







```
candy <- read_csv("https://raw.githubusercontent.com/fivethirtyeight/data/master/candy-power-ranking/candy-data.csv")
1
    mutate(pricepercent = pricepercent*100)
2
3
  glimpse(candy)
4
```

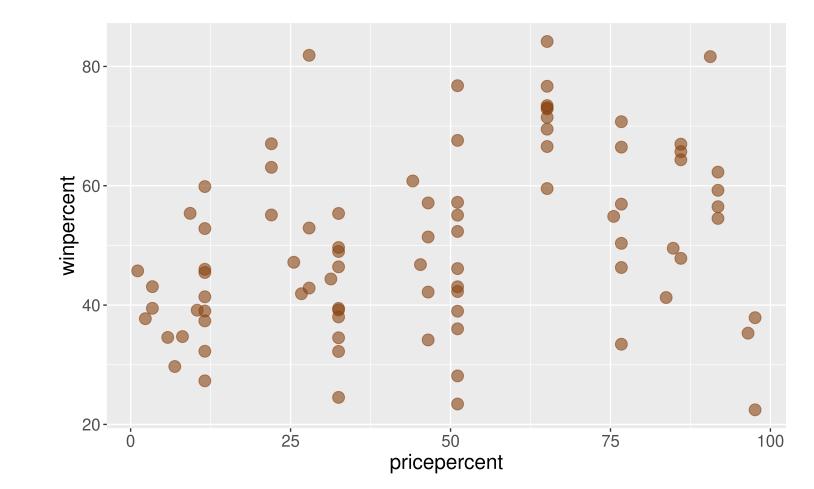
Rows: 85

Columns: 13

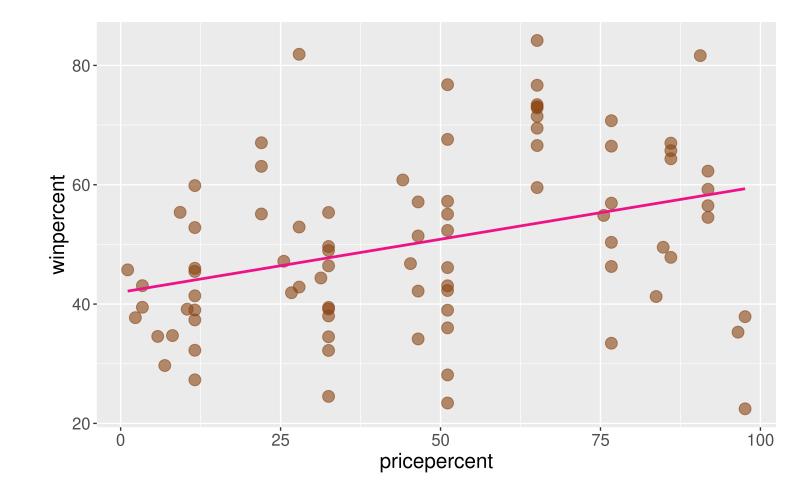
\$ competitorname	<chr></chr>	"100 Grand", "3 Musketeers", "One dime", "One quarter…																	
\$ chocolate	<dbl></dbl>	1,	1,	0,	0,	0,	1,	1,	0,	0,	0,	1,	0,	0,	0,	0,	0,	0,	0,
\$ fruity	<dbl></dbl>	0,	0,	0,	0,	1,	0,	0,	0,	0,	1,	0,	1,	1,	1,	1,	1,	1,	1,
\$ caramel	<dbl></dbl>	1,	0,	0,	0,	0,	0,	1,	0,	0,	1,	0,	0,	0,	0,	0,	0,	0,	0,
\$ peanutyalmondy	<dbl></dbl>	0,	0,	0,	0,	0,	1,	1,	1,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,
\$ nougat	<dbl></dbl>	0,	1,	0,	0,	0,	0,	1,	0,	0,	0,	1,	0,	0,	0,	0,	0,	0,	0,
\$ crispedricewafer	<dbl></dbl>	1,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,
\$ hard	<dbl></dbl>	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	0,	1,	0,	1,	1,
\$ bar	<dbl></dbl>	1,	1,	0,	0,	0,	1,	1,	0,	0,	0,	1,	0,	0,	0,	0,	0,	0,	0,
\$ pluribus	<dbl></dbl>	0,	0,	0,	0,	0,	0,	0,	1,	1,	0,	0,	1,	1,	1,	0,	1,	0,	1,
\$ sugarpercent	<dbl></dbl>	0.7	732	, 0	.604	1, (	0.01	11,	0.0	011	, 0	.900	5, (	0.46	55,	0.6	504	, 0,	.31
\$ pricepercent	<dbl></dbl>	86.	0,	51	.1,	11.	.6,	51	.1,	51	.1,	76	.7,	76	.7,	51	.1,	32,	.5,
\$ winpercent	<dbl></dbl>	66.	97	173	, 6	7.60	)294	1, 3	32.2	2610	)9,	46	.110	650	, 52	2.34	4146	5, 5	50

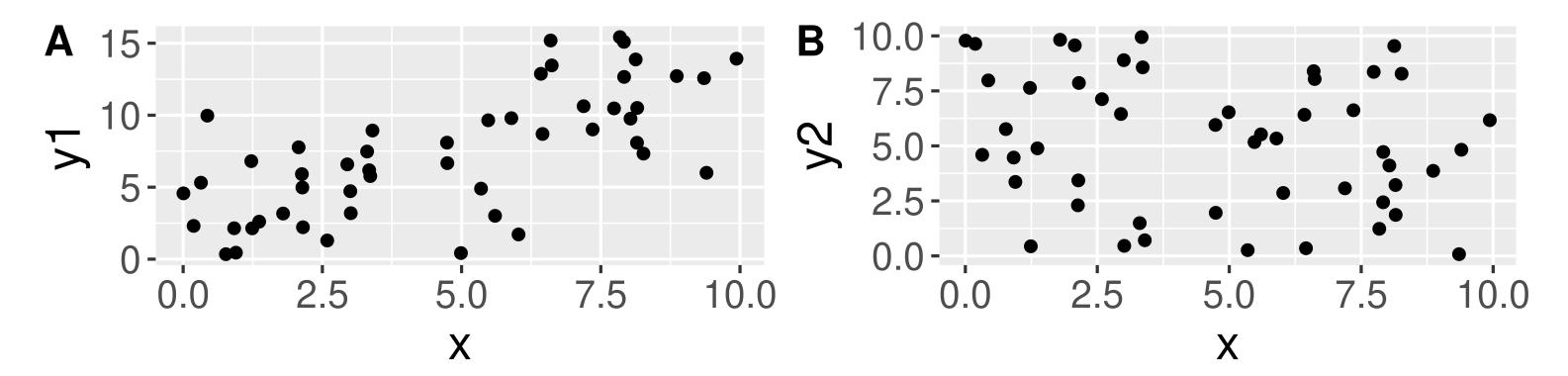


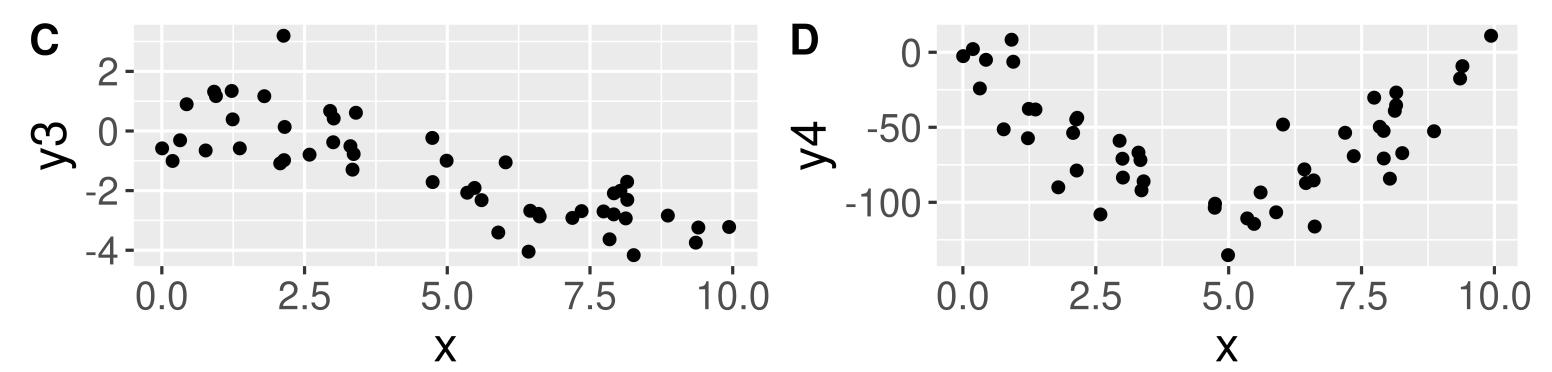
- Linear trend?
- Direction of trend?



- A simple linear regression model would be suitable for these data.
- But first, let's describe more plots!





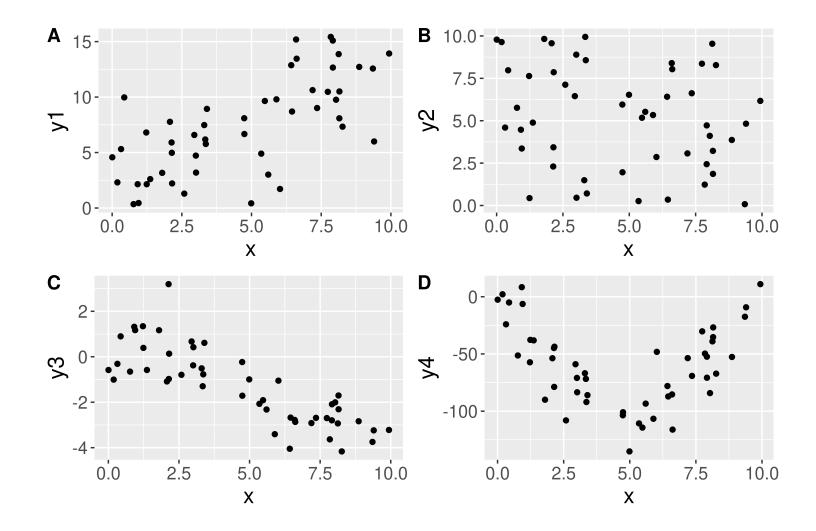


• Need a summary statistics that quantifies the strength and relationship of the linear trend!

## (Sample) Correlation Coefficient

- Measures the strength and direction of linear relationship between two quantitative variables
- Symbol: *r*
- Always between -1 and 1
- Sign indicates the direction of the relationship
- Magnitude indicates the strength of the linear relationship

```
candy %>%
      summarize(cor = cor(pricepercent, winpercent))
# A tibble: 1 \times 1
    cor
  <dbl>
1 0.345
```



### Any guesses on the correlations for A, B, C, or D?

1 dat %>% 2 3 # A tibble:  $1 \times 4$ Α С В <dbl> <dbl> <dbl> <dbl> 1 0.695 -0.217 -0.815 -0.113

summarize(A = cor(x, y1), B = cor(x, y2),C = cor(x, y3), D = cor(x, y4))

D

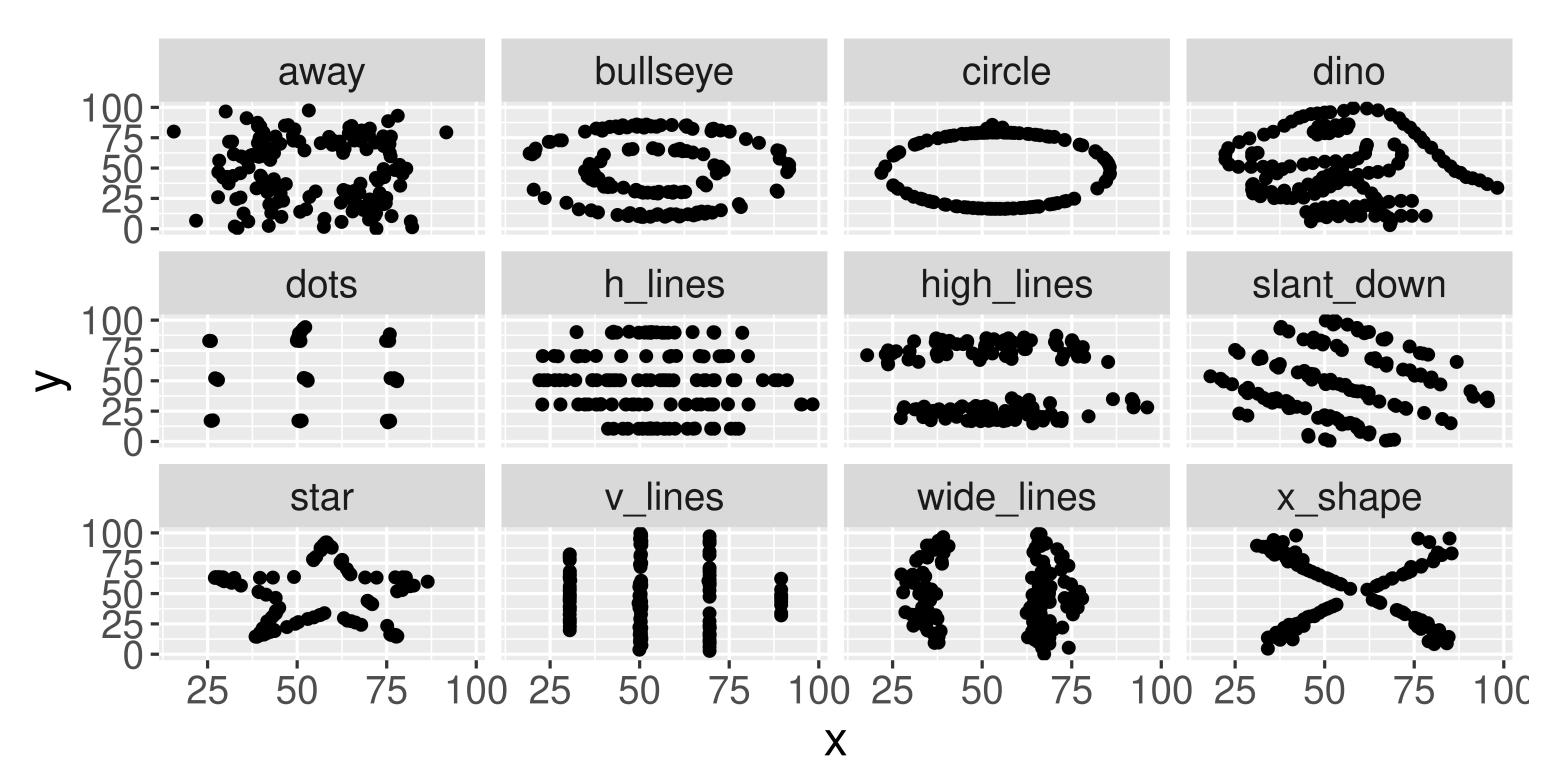
## New Example

- # Correlation coefficients
- dat2 %>% 2
- group\_by(dataset) %>% 3
- summarize(cor = cor(x, y))4
- # A tibble:  $12 \times 2$

	dataset	cor
	<chr></chr>	<dbl></dbl>
1	away	-0.0641
2	bullseye	-0.0686
3	circle	-0.0683
4	dino	-0.0645
5	dots	-0.0603
6	h_lines	-0.0617
7	high_lines	-0.0685
8	<pre>slant_down</pre>	-0.0690
9	star	-0.0630
10	v_lines	-0.0694
11	wide_lines	-0.0666
12	x_shape	-0.0656

### • Conclude that x and y have the same relationship across these different datasets because the correlation is the same?

### Always graph the data when exploring relationships!

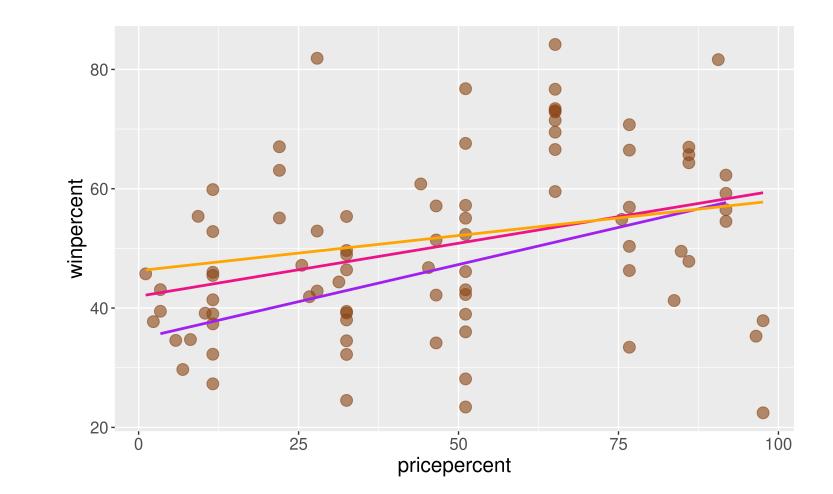


# Returning to the Simple Linear Regression model...

## **Simple Linear Regression**

Let's return to the Candy Example.

- A line is a reasonable model form.
- Where should the line be?
  - Slope? Intercept?



### Form of the SLR Model

$$egin{aligned} y &= f(x) + \epsilon \ y &= eta_o + eta_1 x + \epsilon \end{aligned}$$

• Need to determine the best estimates of  $\beta_o$  and  $\beta_1$ .

### Distinguishing between the population and the sample

$$y = \beta_o + \beta_1 x + \epsilon$$

- Parameters:
  - Based on the population
  - Unknown then if don't have data on the whole population
  - EX:  $\beta_o$  and  $\beta_1$

- Statistics:
  - Based on the sample data
  - Known

  - EX:  $\hat{\beta}_o$  and  $\hat{\beta}_1$

 $\hat{y} = \hat{eta}_o + \hat{eta}_1 x$ 

### Usually estimate a population parameter

Need two key definitions:

• Fitted value: The *estimated* value of the *i*-th case

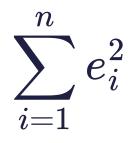
$$\hat{y}_i = \hat{eta}_o + \hat{eta}_1 x_i$$

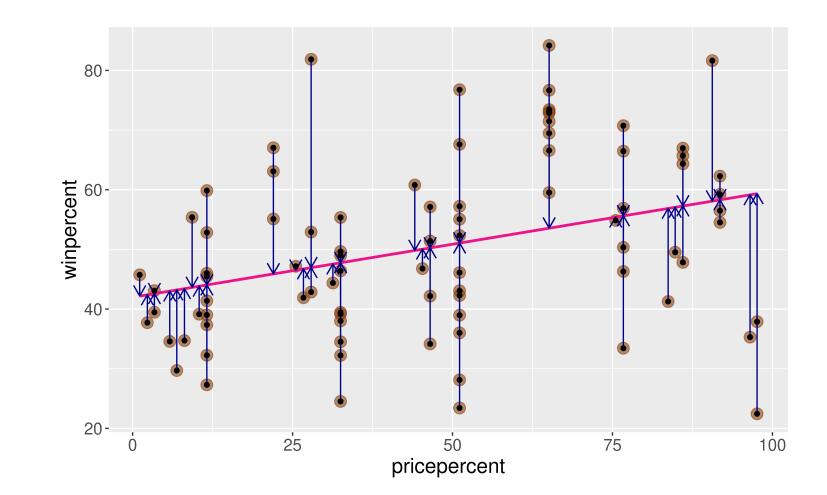
• **Residuals**: The *observed* error term for the *i*-th case

$$e_i = y_i - \hat{y}_i$$

**Goal**: Pick values for  $\hat{\beta}_o$  and  $\hat{\beta}_1$  so that the residuals are small!

- Want residuals to be small.
- Minimize a function of the residuals.
- Minimize:





After minimizing the sum of squared residuals, you get the following equations: Get the following equations:

$$\hat{eta}_1 = rac{\sum_{i=1}^n (x_i - ar{x})(y_i - ar{y})}{\sum_{i=1}^n (x_i - ar{x})^2} \ \hat{eta}_o = ar{y} - \hat{eta}_1 ar{x}$$

where

$$ar{y} = rac{1}{n}\sum_{i=1}^n y_i \quad ext{and} \quad ar{x} = rac{1}{n}\sum_{i=1}^n x_i$$

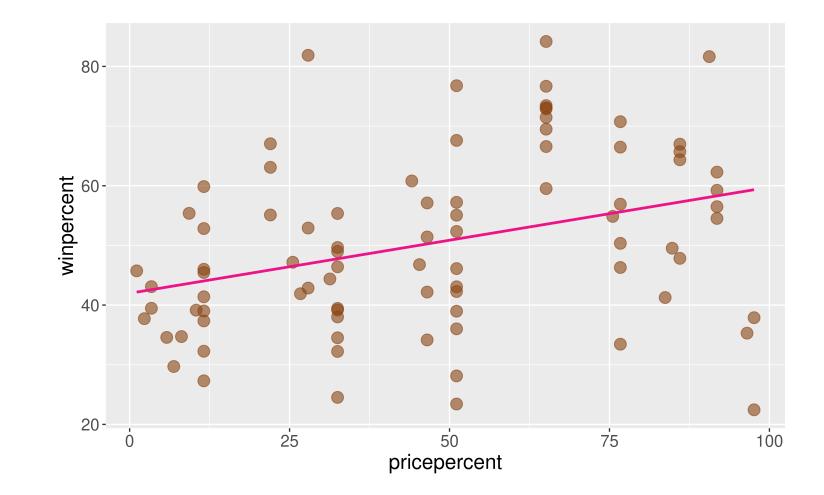
Then we can estimate the whole function with:

$$\hat{y} = \hat{eta}_o + \hat{eta}_1 x$$

Called the least squares line or the line of best fit.

ggplot2 will compute the line and add it to your plot using geom\_smooth (method = "lm")





But what are the exact values of  $\hat{\beta}_o$  and  $\hat{\beta}_1$ ?

## **Constructing the Simple Linear Regression Model in R**

```
1 mod <- lm(winpercent ~ pricepercent, data = candy)
 2
   library(moderndive)
 3
 4 get_regression_table(mod)
# A tibble: 2 \times 7
              estimate std error statistic p value lower ci upper ci
  term
                 <dbl>
                           <dbl>
                                      <dbl> <dbl>
                                                      <dbl>
                                                                <dbl>
  <chr>
                 42.0
                           2.91
                                     14.4
                                                      36.2
                                                               47.8
1 intercept
                                              0
2 pricepercent
                 0.178
                                      3.35 0.001
                                                     0.072
                           0.053
                                                               0.283
```

• Interpretation of the coefficients?

## Prediction

new cases <- data.frame(pricepercent = c(25, 85, 150))</pre>

```
2 predict(mod, newdata = new cases)
```

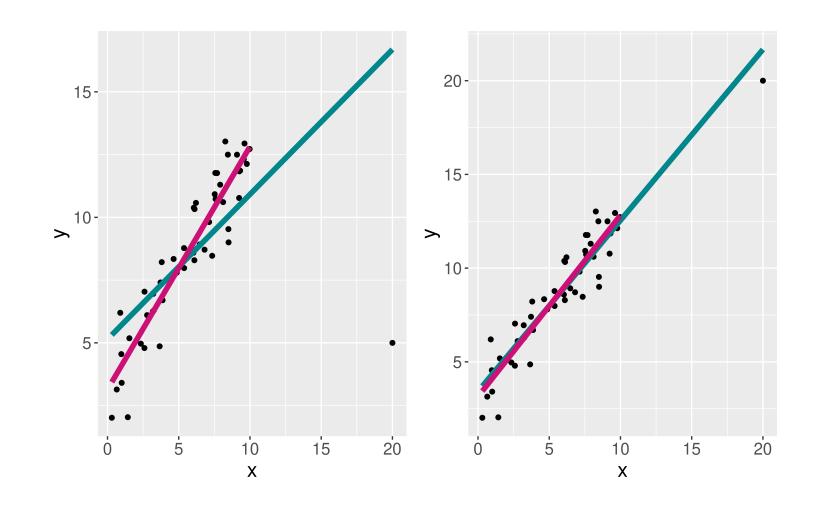
1 2 3 46.42443 57.09409 68.65289

- We didn't have any treats in our sample with a price percentage of 85%. Can we still make this prediction?
  - Called interpolation

- We didn't have any treats in our sample with a price percentage of 150%. Can we still make this prediction?
  - Called extrapolation

## Cautions

- Careful to only predict values within the range of x values in the sample.
- Make sure to investigate **outliers**: observations that fall far from the cloud of points.



## Reminders

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- Some Monday Office Hours will also be cancelled. Make sure to check the office hours schedule.
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