

Theory-Based Inference

Kelly McConville **Stat 100** Week 12 | Fall 2023

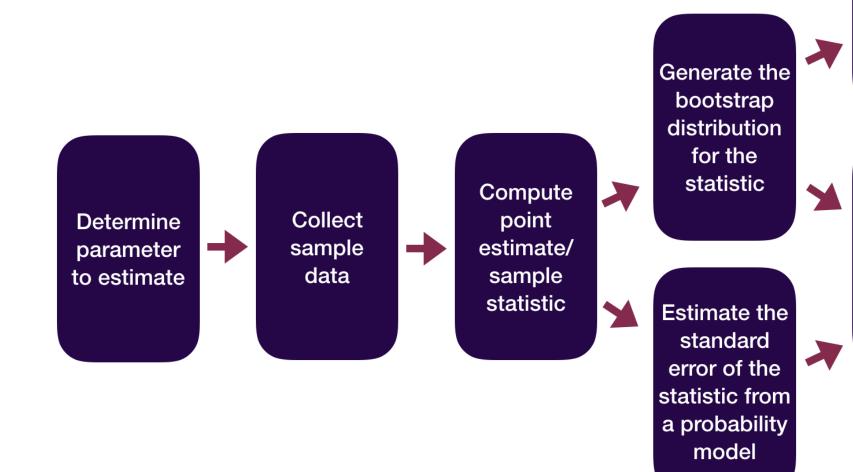
Announcements

- No sections or wrap-ups this week.
- P-Set 8 is due at the usual time (Tues 5pm).
- No new p-set or lecture quiz this week.
- OH schedule for Thanksgiving Week:
 - Sun, Nov 19th Tues, Nov 21st: Happening with some modifications
 - No OHs Wed, Nov 22nd Sun, Nov 26th!

Goals for Today

- A bit of thanks.
- Learn theory-based statistical inference methods.
- Introduce a new group of test statistics based on z-scores.
- Generalize the SE method confidence interval formula.

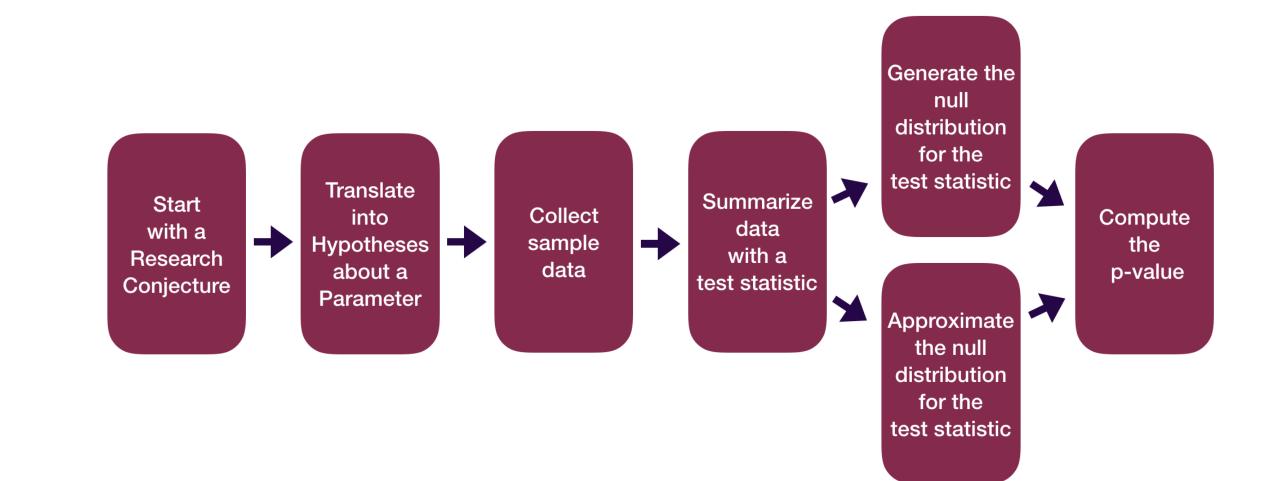
Statistical Inference Zoom Out – Estimation



Compute the confidence interval using the percentile method

Compute the confidence interval using the SE method

Statistical Inference Zoom Out – Testing



Sample Statistics as Random Variables

- Sample statistics can be recast as random variables.
- Need to figure out what random variable is a good approximation for our sample statistic.
 - Then use the properties of that random variable to do inference.
- Sometimes it is easier to find a good random variable approximation if we standardize our sample statistic first.



Z-scores

- All of our test statistics so far have been sample statistics.
- Another commonly used test statistic takes the form of a **z-score**:

$$\text{Z-score} = \frac{X - \mu}{\sigma}$$

- Standardized version of the sample statistic.
- Z-score measures how many standard deviations the sample statistic is away from its mean.

Z-score Example

• \hat{p} = proportion of Maples in a sample of 50 trees

$$\hat{p} \sim N\left(0.138, 0.049
ight)$$

• Suppose we have a sample where $\hat{p} = 0.05$. Then the z-score would be:

$$\text{Z-score} = \frac{0.05 - 0.138}{0.049} = -1.8$$

Z-score Test Statistics

• A Z-score test statistic is one where we take our original sample statistic and convert it to a Z-score:

Z-score test statistic =
$$\frac{\text{statistic} - \sigma}{\sigma}$$

- Allows us to quickly (but roughly) classify results as unusual or not.
 - |Z-score $| > 2 \rightarrow$ results are unusual/p-value will be smallish
- Commonly used because if the sample statistic $\sim N(\mu,\sigma)$, then

$$\text{Z-score test statistic} = \frac{\text{statistic} - \mu}{\sigma} \sim$$

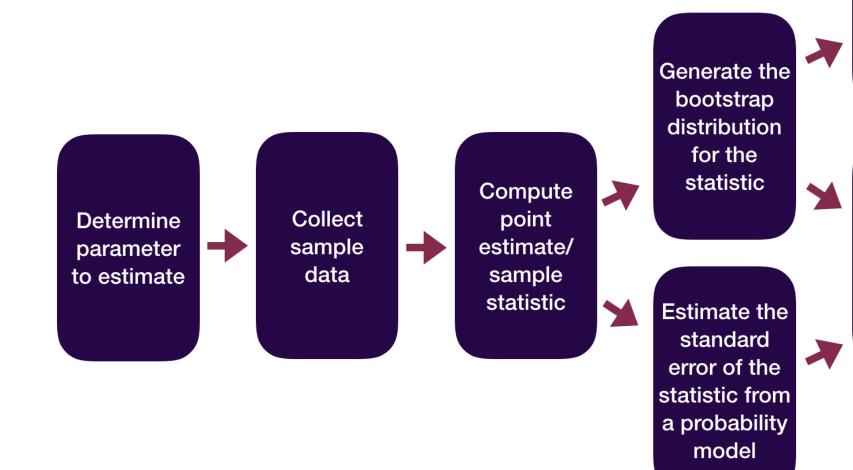
 $-\mu$

N(0, 1)

8

Let's consider theory-based inference for a population proportion.

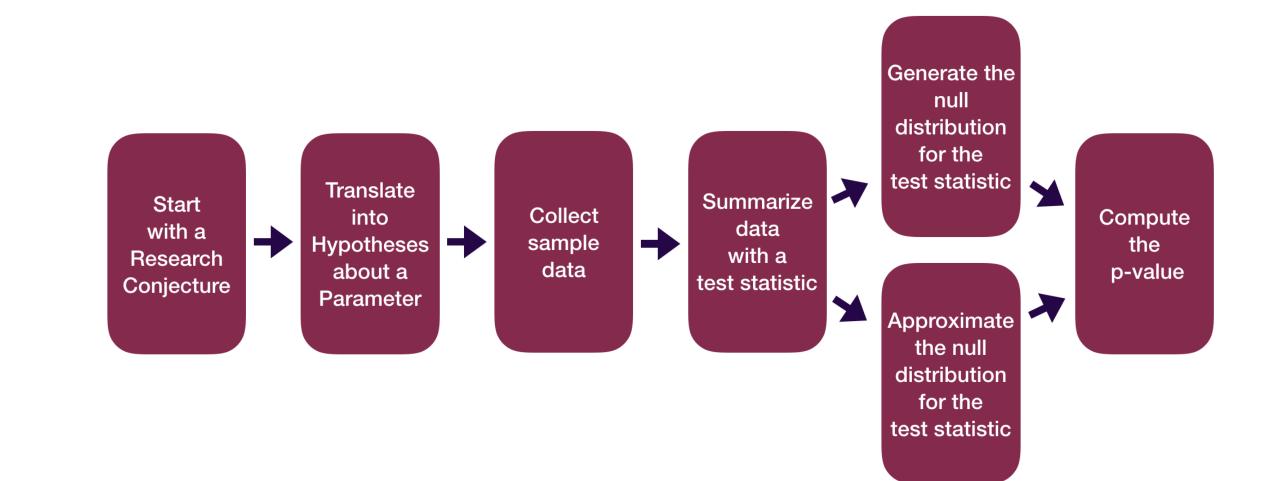
Statistical Inference Zoom Out – Estimation



Compute the confidence interval using the percentile method

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Statistical Inference Zoom Out – Testing



Let's consider conducting a hypothesis test for a single proportion: p Need:

- Hypotheses
 - Same as with the simulation-based methods
- Test statistic and its null distribution
 - Use a z-score test statistic and a standard normal distribution
- P-value
 - Compute from the standard normal distribution directly

Let's consider conducting a hypothesis test for a single proportion: p $H_o: p = p_o$ where p_o = null value and $H_a: p > p_o$ or $H_a: p < p_o$ or $H_a: p \neq p_o$ By the CLT, under H_o :

$$\hat{p} \sim N\left(p_o, \sqrt{rac{p_o(1-p_o)}{n}}
ight)$$

Z-score test statistic:

$$Z=rac{\hat{p}-p_o}{\sqrt{rac{p_o(1-p_o)}{n}}}$$

Use N(0,1) to find the p-value once you have computed the test statistic.

Let's consider conducting a hypothesis test for a single proportion: \boldsymbol{p}

Example: Bern and Honorton's (1994) extrasensory perception (ESP) studies

n: *p* ESP) studies

Let's consider conducting a hypothesis test for a single proportion: p

Example: Bern and Honorton's (1994) extrasensory perception (ESP) studies

```
1 # Use N(0,1) to find p-value
 1 library(infer)
 2 # Compute observed test statistic
 3 test stat <- esp %>%
                                                                         lower.tail = FALSE)
                                                                3
      specify(response = guess,
 4
                                                               [1] 0.001247763
              success = "correct") %>%
 5
                                                                1 # Or
    hypothesize(null = "point", p = 0.25) %>%
 6
                                                                2 \quad 1 - pnorm(q = test stat$stat,
    calculate(stat = "z")
 7
                                                                           mean = 0, sd = 1)
                                                                3
 8 test stat
                                                               [1] 0.001247763
Response: guess (factor)
Null Hypothesis: point
# A tibble: 1 \times 1
   stat
 <dbl>
1 3.02
 1 prop test(esp, response = guess, success = "correct", p = 0.25,
 2
              z = TRUE, alternative = "greater")
# A tibble: 1 \times 3
  statistic p value alternative
      <dbl> <dbl> <chr>
      3.02 0.00125 greater
1
```

Note: There is also a base R function called prop. test() but its arguments are different.

2 pnorm(q = test stat\$stat, mean = 0, sd = 1,

Theory-Based Confidence Intervals

Suppose statistic $\sim N(\mu = ext{parameter}, \sigma = SE).$ 95% CI for parameter:

statistic $\pm 2SE$

Can generalize this formula! P% CI for parameter:

 $ext{statistic} \pm z^*SE$

1 # Find z-star

2 qnorm(p = 0.975, mean = 0, sd = 1)

[1] 1.959964

1 qnorm(p = 0.95, mean = 0, sd = 1)

[1] 1.644854

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Theory-Based CIs in Action

Let's consider constructing a confidence interval for a single proportion: p By the CLT,

$$\hat{p} \sim N\left(p, \sqrt{rac{p(1-p)}{n}}
ight)$$

P% CI for parameter:

statistic $\pm z^*SE$

Theory-Based CIs in Action

Example: Bern and Honorton's (1994) extrasensory perception (ESP) studies

	statistic	p_value	alternative	lower_ci	upper_ci
	<dbl></dbl>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<dbl></dbl>
1	-6.45	1.12e-10	two.sided	0.274	0.374

• Don't use the reported test statistic and p-value!

Theory-Based CIs

P% CI for parameter:

statistic $\pm z^*SE$

Notes:

- Didn't construct the bootstrap distribution.
- Need to check that *n* is large and that the sample is random/representative.
 - Condition depends on what parameter you are conducting inference for.

```
1 count(esp, guess)
    guess n
1 correct 106
2 incorrect 223
```

presentative. Inference for.

Now let's explore how to do inference for a single mean.

Example: Are lakes in Florida more acidic or alkaline? The pH of a liquid is the measure of its acidity or alkalinity where pure water has a pH of 7, a pH greater than 7 is alkaline and a pH less than 7 is acidic. The following dataset contains observations on a sample of 53 lakes in Florida.

- library(tidyverse)
- FloridaLakes <- read_csv("https://www.lock5stat.com/datasets1e/FloridaLakes.csv")</pre>

Cases:

Variable of interest:

Parameter of interest:

Hypotheses:

Let's consider conducting a hypothesis test for a single mean: μ Need:

- Hypotheses
 - Same as with the simulation-based methods
- Test statistic and its null distribution
 - Use a z-score test statistic and a t distribution
- P-value
 - Compute from the t distribution directly

Let's consider conducting a hypothesis test for a single mean: μ $H_o: \mu = \mu_o$ where μ_o = null value $H_a: \mu > \mu_o$ or $H_a: \mu < \mu_o$ or $H_a: \mu \neq \mu_o$ By the CLT, under H_o :

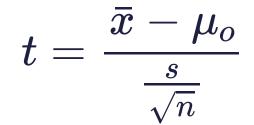
$$ar{x} \sim N\left(\mu_o, rac{\sigma}{\sqrt{n}}
ight)$$

Z-score test statistic:

$$Z = \frac{\bar{x} - \mu_o}{\frac{\sigma}{\sqrt{n}}}$$

• Problem: Don't know σ : the population standard deviation of our response variable!

Z-score test statistic:



- Problem: Don't know σ : the population standard deviation of our response variable!
 - For our example, σ would be the standard deviation of the Ph level for all lakes in Florida.
- Solution: Plug in *s*: the sample standard deviation of our response variable!
 - For our example, s would be the standard deviation of the Ph level for the sampled lakes in Florida.
- Use t(df = n 1) to find the p-value

ur response variable! n level for all lakes in

nse variable! In level for the sampled lakes

```
1 library(infer)
2
3 #Compute obs stat
4 t obs <- FloridaLakes %>%
  specify(response = pH) %>%
5
  hypothesize(null = "point", mu = 7) %>%
6
   calculate(stat = "t")
7
8 t obs
```

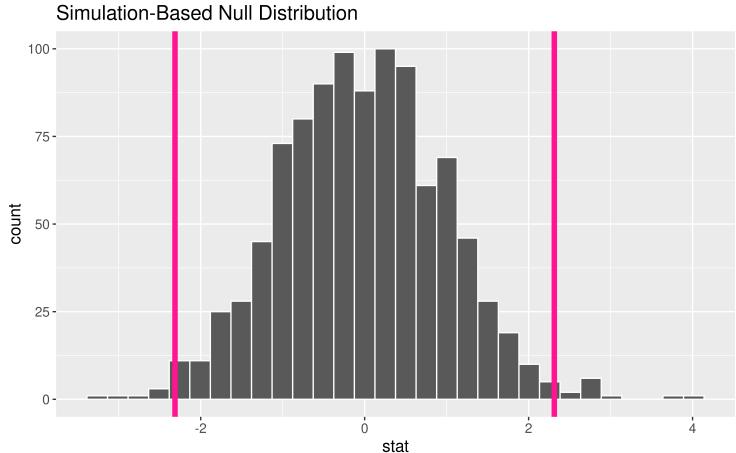
```
1 # Generate null distribution
2 null_dist <- FloridaLakes %>%
3 specify(response = pH) %>%
4 hypothesize(null = "point", mu = 7) %>%
  generate(reps = 1000, type = "bootstrap") %>%
5
 calculate(stat = "t")
6
```

```
Response: pH (numeric)
Null Hypothesis: point
# A tibble: 1 \times 1
   stat
  <dbl>
1 - 2.31
```

Why are we using type = "bootstrap" when constructing a null distribution?!

What probability function is a good approximation to the null distribution?

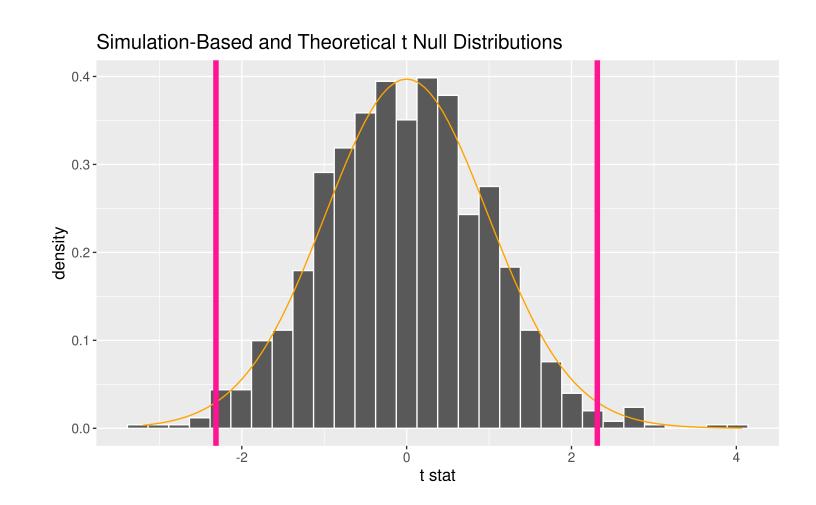
```
null_dist %>%
1
    visualize(bins = 30) +
2
    geom_vline(xintercept = t_obs$stat,
3
                color = "deeppink",
4
                size = 2) +
5
    geom_vline(xintercept = abs(t_obs$stat),
6
7
                color = "deeppink",
                size = 2)
8
```





What probability function is a good approximation to the null distribution?

```
null_dist %>%
1
    visualize(bins = 30, method = "both",
2
               dens_color = "orange") +
3
    geom_vline(xintercept = t_obs$stat,
4
                color = "deeppink",
5
                size = 2) +
6
7
    geom_vline(xintercept = abs(t_obs$stat),
                color = "deeppink",
8
                size = 2)
9
```



P-value options

P-value using the generated null distribution:

```
1 pvalue <- null_dist %>%
2 get_p_value(obs_stat = t_obs,
3 direction = "both")
4 pvalue
```

```
# A tibble: 1 × 1
    p_value
        <dbl>
1 0.02
```

Do-it-all function:

P-value using an approximate probability function:

1	# Using t distribut
2	<pre>pt(q = t_obs\$stat,</pre>
	t

0.02468707

tion df = 52)*2

Statistical Inference using Probability Models

- We went through theory-based inference for p and for μ .
- There are similar results for other parameters. But the specific named random variable may change!
 - Will extend beyond inference for 1 variable next time.

Have a lovely Thanksgiving Break everyone!

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